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MODERN INNOVATIVE METHODS OF TEACHING ENGLISH TO PRIMARY SCHOOL STUDENTS

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***Abstract:** This article highlights various modern methods of teaching English, and discusses the use of innovative methods for teaching primary school students to communicate in English.*

***Keywords:** methodology, English, pedagogy, innovation, modern methods, grammar, pantomime.*

After gaining independence, the interest of young people in learning foreign languages increased in our country, and many opportunities are being created by our government to study languages. As our first president, Islam Karimov, said: “Currently, great importance is being placed on teaching foreign languages in our country. This is not without reason. There is no need to emphasize the importance of mastering foreign languages for our people, who are building their bright future in cooperation with foreign partners and striving to take their rightful place in the world community.” One of the decisions that led to positive changes, especially in primary education, was the decree of the First President of the Republic of Uzbekistan, dated December 10, 2012, “On measures to further improve the system of teaching foreign languages” No. PQ-1875. According to this decree, starting from the first grade, teaching foreign languages, mainly English, was implemented in all general education schools. English lessons were conducted in the form of various games to increase students' interest in learning foreign languages, and at the same time, the students'

speaking skills were developed. From the second grade, the teaching of the alphabet and grammar through modern innovative methods was introduced step by step.

Currently, English is the language of global communication. The presence of such a universal means of communication prevents social isolation and opens up new opportunities for personal development. English is rightfully considered the most widely spoken language in the world and is often used as a means of cultural and educational exchange. Today, learning English has become mandatory not only at the local level but also at the global level. The methodology of teaching foreign languages is a very important but underexplored topic today. In the era of globalization and technological progress, the information civilization demands new standards, and knowledge quickly becomes outdated. The younger generation lives in a constantly changing environment, and “education must keep pace with the times.” The learning process of representatives of the new generation can be made as effective as possible with the help of innovative teaching methods. In general, innovative language teaching involves a creative approach by the teacher in explaining the material. Teaching should include two main components: delivering and receiving information. The main task of any teacher is to capture the attention of students and convey their thoughts in such a way that students remember the material for a long time and can use it in future work.

Recently, the number of people of all ages learning English has increased significantly. This is because it is becoming increasingly difficult to live without knowing English in everyday life. However, learning a language is also related to age. Scientists have even proven that children learn languages faster and more easily than adults. Children have a natural inclination to learn languages, are better at imitation, and have more time and capacity to retain the information they learn in memory than adults.

As one of the Chinese inventors, Masaru Ibuka, wrote in his famous book “After, It’s Too Late”: “A child’s brain can absorb an unlimited amount of information.” Additionally, it should be noted that children aged 6-7 memorize not by understanding the meaning of the information but mechanically. Therefore, when teaching English to

primary school students, it is not necessary to start with grammatical explanations. It is known that young children remember objects they see more than what they hear. Therefore, teaching new words through various visual aids, posters, visible and widely used things in everyday life, teaching new words and making sentences with the new words learned. For example, writing on a book, table, blackboard, pen, window, etc. Since such things are often seen and used in everyday life, the child learns these words involuntarily.

Using songs and poems to sing words that are hard to understand or remember. Along with remembering new words, the child's oral speech also develops. For example, it can be shown that children's learning of the English alphabet by singing is more effective than just memorizing it.

To includes many competitive grammar and vocabulary games. Children perform various tasks given by the teacher. As a result, competition will arise among students, and their interest in learning the language will increase. After all, as Chinese thinkers say: "All human interests arise through competition."

Mixed technique here we can optionally combine different techniques. For example, children can play games, sing songs, draw pictures, show new words through various actions. The advantage of the technique is diversity. In this, the student is not limited by only one thing.

Teaching through cartoons. It is known that children are interested in watching different cartoons. In the process of watching cartoons in English, although he does not understand the words in the cartoon, he tries to understand the words they use through the actions of the cartoon characters. This is an interesting and effective way for children to learn the language.

Learning through fun games. The role of teaching English through various games is incomparable. Playing various games during the lesson increases the enthusiasm for learning science in the classroom and encourages inactive students to participate better in the lessons. The following games can be an example of our word.

"Merry Riddles" Teaching riddles to students is important in teaching English, they learn unfamiliar words and find the answer to the riddle.

"Pantomime" (pantomime). In this, the teacher tells the students a word and the student show it. The rest of the students will have to find the word and say its name in English.

Learning through senses (tasting vegetables, fruits, food, holding various objects, smelling flowers). Before studying this new method, it is necessary to quote the thoughts of a practicing psychologist: "The teacher who wants something to be firmly fixed in the children's memory should use as many of the child's sensory organs as possible: eyes, ears, sound organs, muscle sensations and he should even try to involve the organs of smell and taste in the process of remembering.

In fact, language learning through the senses is more useful and effective than other methods. For example, in the process of tasting a single apple, the student knows its color, taste, size, smell, and also says its English name. As a result, when the teacher asks the children the English name of the colors, the children immediately remember the time when they ate the fruit. Therefore, the use of such methods helps the student to retain information in his memory for a long time.

The tone of the article is relatively formal, but it can be adjusted to be less rigid while still maintaining professionalism. Here's a revised version with a more approachable tone:

Teaching English to primary school students today calls for fresh and engaging approaches. With children growing up in a digital age, traditional methods often fall short of capturing their attention. Let's explore some innovative strategies that can make English language learning more exciting and effective for young learners.

1. Storytelling with technology. Using digital storytelling tools like Adobe Spark or Book Creator allows students to create their own stories. This approach encourages creativity and helps them practice their writing and speaking skills in a meaningful way. It's a fantastic way to get them excited about expressing their ideas!

2. Collaborative learning. Project-based learning promotes teamwork among students. When they work together on real-world problems, they naturally communicate in English, which enhances their language skills. Plus, they learn valuable collaboration and problem-solving skills along the way.

3. Interactive whiteboards. Interactive whiteboards bring a whole new level of engagement to the classroom. Teachers can show videos, conduct polls, and play language games that make learning dynamic. This hands-on approach keeps students involved and excited about what they're learning.

4. Blended learning. Blended learning combines traditional teaching with online resources. Platforms like Duolingo and Rosetta Stone provide personalized learning experiences, allowing students to progress at their own pace. This flexibility is ideal for meeting diverse learning needs in the classroom.

5. Thematic units. Designing lessons around interesting themes—like animals or space—helps students connect vocabulary and grammar to topics they care about. This context makes language learning more relatable and fun!

6. Music and movement. Incorporating songs and movement into lessons makes learning memorable. Using gestures to represent vocabulary words not only adds energy but also caters to different learning styles, keeping students engaged.

7. Peer teaching. Having students teach each other reinforces their knowledge and builds confidence. This approach encourages them to explain concepts in their own words, deepening their understanding while enhancing communication skills.

8. Culturally responsive teaching. Bringing diverse cultural contexts into lessons makes learning more meaningful. It helps students see the global relevance of English and fosters an appreciation for different perspectives, preparing them for a multicultural world.

Embracing modern innovative methods for teaching English to primary school students is essential for engaging today's learners. By incorporating games, technology, collaborative projects, and culturally relevant content, educators can create vibrant learning environments that inspire a love for the English language. As we adapt

to the evolving educational landscape, these strategies will play a key role in shaping effective language instruction for future generations.

Conclusion: Teaching a language to primary school students should not be a duty but rather an enjoyable activity using interesting games and innovative methods. This can serve as the foundation for the knowledge they will acquire in the future. Therefore, as the education system sets the task of nurturing free-thinking and well-rounded individuals, we, future teachers, can contribute by developing more effective ways of using innovative technologies.

In the 21st century, English teachers must abandon traditional teaching methods and adopt the latest innovative techniques. English teachers should not only understand the subject but also be smart, creative, and able to engage students and explain the material clearly. The introduction of interactive education and the change in the role of education are inevitable with the development of multimedia and the emergence of a generation of young people who are good at technology.

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